

# EARLY CHILDHOOD EDUCATION RESOURCES FOR EDUCATORS & PROVIDERS

**Early Childhood Education traditionally includes birth through eight years; a number of the resources below, as well as some academic sources cited in this document, refer not only to Pre-K (3-4) but to children up to 4th grade.**

**Phillyfunguide Pre-K Resources (Pre-K and Early Childhood Events, Museums and Organizations to Visit and more)**

<https://phillyfunguide.com/kids?tags=PRE-K>  
<https://phillyfunguide.com/editorial/pre-k>

**Mayor's Office of Education Quality Pre-K**

<https://alpha.phila.gov/departments/mayors-office-of-education/quality-pre-k/>

**Wolf Trap Education Professional Learning Community**

<http://education.wolftrap.org/>

**PNC Grow Up Great Lesson Center**

<https://pnc.com/en/about-pnc/corporate-responsibility/grow-up-great/lesson-center.html>

**Southeast Regional Key**

<http://www.seregionalkey.org/site/index.php/about-us/mission>

**Public Citizens for Children + Youth**

<http://www.pccy.org/>

**Teaching Our Youngest: A Guide for Preschool Teachers and Child Care and Family Providers**

<https://www2.ed.gov/teachers/how/early/teachingouryoungest/teachingouryoungest.pdf>

**Early Childhood Action Collective's Blog**

<http://eactioncollective.org/index.php/blog>

**Delaware Valley Association for the Education of Young Children**

<http://www.dvaeyc.org>

**Child Care Licensing Guidelines in Philadelphia**

<https://business.phila.gov/child-care-facility-license/>

**Keystone STARS: Performance standards for child care programs**

[http://www.pakeys.org/pages/get.aspx?page=programs\\_stars](http://www.pakeys.org/pages/get.aspx?page=programs_stars)

**Philadelphia Facility Fund: Apply for ECE facility improvement grants**

<http://philafacilityfund.org/>

**Pre-K for PA Campaign**

<http://www.prekforpa.org/>

**Read by 4th Literacy Campaign**

<http://readby4th.org/>

**Education World's Early Childhood Page**

[http://www.educationworld.com/a\\_earlychildhood/](http://www.educationworld.com/a_earlychildhood/)

**10 of the Very Best Online Resources for Early Childhood Teachers from We Are Teachers**

<https://www.weareteachers.com/10-of-the-very-best-online-resources-for-early-childhood-teachers/>

**Harvard University's The Science of Early Childhood Development**

<http://developingchild.harvard.edu/resources/inbrief-science-of-eed/>

**Teacher Tom Blog: Teaching and Learning from Preschoolers**

<http://teachertombsblog.blogspot.com/>

**Child Care Exchange**

<https://www.childcareexchange.com/>

# EARLY CHILDHOOD EDUCATION RESOURCES FOR PARENTS & CAREGIVERS

**Early Childhood Education traditionally includes birth through eight years; a number of the resources below, as well as some academic sources cited in this document, refer not only to Pre-K (3-4) but to children up to 4th grade.**

**Phillyfunguide Pre-K Resources (Pre-K and Early Childhood Events, Museums and Organizations to Visit and more)**

<https://phillyfunguide.com/kids?tags=PRE-K>  
<https://phillyfunguide.com/editorial/pre-k>

**Mayor's Office of Education Quality Pre-K**

<https://alpha.phila.gov/departments/mayor/quality-pre-k/>

**Early Childhood Action Blog**

<http://ecactioncollective.org/index.php/blog>

**Great Philly Schools Early Childhood Education (ECE): Find quality ECE programs near you**

<http://ece.greatphillyschools.org/>

**US Department of Education's Helping Your Preschool Child: With activities for children from infancy through age 5**

<https://www2.ed.gov/parents/earlychild/ready/preschool/preschool.pdf>

**Find Bright Futures & Head Start pre-K**

<http://webgui.phila.k12.pa.us/offices/e/earlychild/forms>

**Birth to 5: Watch Me Thrive – Families**

<https://www.acf.hhs.gov/ecd/child-health-development/watch-me-thrive/families>

**Child Care Information Services: Making child care & pre-K affordable**

<http://www.philadelphiachildcare.org/>

**Keystone STARS: Quality ratings for child care programs**

[http://www.pakeys.org/pages/get.aspx?page=programs\\_stars](http://www.pakeys.org/pages/get.aspx?page=programs_stars)

**Pennsylvania's Promise for Children: Why the first five years matter**

<http://papromiseforchildren.com/why-the-first-five-years-matter/brain-development/>

**NAEYC for Families**

<http://families.naeyc.org/>

**Register for Kindergarten in Philadelphia**

<http://webgui.phila.k12.pa.us/offices/e/earlychild/kindergarten-registration>

**Parent University: Skills training**

<http://www.philasd-parentuniversity.org/>

# ACADEMIC SOURCES

*A number of the sources below refer to Early Childhood Education--not only Pre-K (3-4) but children up to 4th grade.*

**Armistead, M.,** *Kaleidoscope: How a Creative Arts Enrichment Program Prepares Children for Kindergarten.*

[http://resourcebinderecse.weebly.com/uploads/2/0/1/3/20133951/kaleidoscope\\_-\\_creative\\_arts\\_program.pdf](http://resourcebinderecse.weebly.com/uploads/2/0/1/3/20133951/kaleidoscope_-_creative_arts_program.pdf)

**Barnett, W. S., Lamy, C., & Jung, K.,** *The Effects of State Prekindergarten Programs on Young Children's School Readiness in Five States.*

[http://www.pewtrusts.org/~/media/legacy/uploadedfiles/wwwpewtrustsorg/reports/pre-k\\_education/finaloverallmultistatereportpdf.pdf](http://www.pewtrusts.org/~/media/legacy/uploadedfiles/wwwpewtrustsorg/reports/pre-k_education/finaloverallmultistatereportpdf.pdf)

**Bongiorno, L.,** *How Process Art Experiences Support Preschoolers.*

<http://www.naeyc.org/tyc/article/process-art-experiences>

**Brown, E. D., Benedett, B., & Armistead, M. E.,** *Arts Enrichment and School Readiness for Children at Risk.*

<https://static1.squarespace.com/static/5671b87357eb8d6141379ca0/t/5845b23b1b631ba4660ce509/1480962620434/ArtsEnrichmentandSchoolReadiness.pdf>

**Brown, E. D., & Sax, K. L.,** *Arts Enrichment and Preschool Emotions for Low-Income Children at Risk.*

<https://static1.squarespace.com/static/5671b87357eb8d6141379ca0/t/5845b27929687fd7c337df56/1480962682353/SMS+ECRQ+Arts+Enrichment+and+Emotions+3-2013.pdf>

**Brown, E. D., Garnett, M. L., Anderson, K. E., & Laurenceau, J.,** *Can the Arts Get Under the Skin? Arts and Cortisol for Economically Disadvantaged Children.*

[http://onlinelibrary.wiley.com/doi/10.1111/cdev.12652/abstract \(abstract access only\)](http://onlinelibrary.wiley.com/doi/10.1111/cdev.12652/abstract (abstract access only))

**Carolan, M.,** *Supporting Quality Across Preschool Programs: Balancing Quality and Access.*

<http://www.ecactioncollective.org/images/ECAC-Supporting-Quality-Across-Preschool-Programs.pdf>

**Charleroy, A., Frederiksen, J. A., Jensen, A., McKenna, S., & Thomas, A.,** *Child Development and Arts Education: A Review of Recent Research and Best Practices.*

<https://nccas.wikispaces.com/file/view/NCCAS+Child+Development+Report.pdf>

**Child Action Inc.,** *The Importance of Play: Activities for Children.*

[http://www.childaction.org/families/publications/docs/guidance/Handout13-The\\_Importance\\_of\\_Play.pdf](http://www.childaction.org/families/publications/docs/guidance/Handout13-The_Importance_of_Play.pdf)

**Goldberg, B.,** *Art & Early Childhood: Personal Narratives & Social Practices: Seeing Meaning.*

<https://www.bankstreet.edu/occasional-paper-series/31/part-i/seeing-meaning/>

**Hanna, G.,** *The Arts and Human Development: Framing a National Research Agenda for the Arts, Lifelong Learning, and Individual Well-Being.*

<https://www.arts.gov/sites/default/files/TheArtsAndHumanDev.pdf>

*The High/Scope Perry Preschool Study Through Age 40, Summary, Conclusions, and Frequently Asked Questions.*

<https://highscope.org/>

**Kemp, Z.,** *A National Collaborative Evaluation of Sistema-inspired Music Education.*  
<http://wolfbrown.com/news/a-national-collaborative-evaluation-of-sistema-inspired-music-education>

**Menzer, M.,** *The Arts in Early Childhood: Social and Emotional Benefits of Arts Participation.*  
<https://www.arts.gov/sites/default/files/arts-in-early-childhood-dec2015-rev.pdf>

*National Scientific Council on the Developing Child, The Science of Early Childhood Development: Closing the Gap Between What We Know and What We Do.*  
<http://developingchild.harvard.edu/resources/the-science-of-early-childhood-development-closing-the-gap-between-what-we-know-and-what-we-do/>

**Raver, C.,** *Ready to Enter: What Research Tells Policymakers About Strategies to Promote Social and Emotional School Readiness Among Three- and Four-Year-Old Children.*  
[http://www.nccp.org/publications/pdf/text\\_485.pdf](http://www.nccp.org/publications/pdf/text_485.pdf)

*Settlement Music School, The Real Impact of the Arts, Shown through Science.*  
<https://www.settlementmusic.org/news-blog/2016/12/6/the-real-impact-of-the-arts-shown-through-science>

*Settlement Music School, The Relationship Between Arts Programs and Early Childhood Social/Emotional, Cognitive and Physiological Skills.*  
<https://www.settlementmusic.org/prek-and-after-school-care/>

**Shaffer, S.,** *The National Endowment for the Arts: Imagine! Introducing Your Child to the Arts, Second Edition.*  
<https://www.arts.gov/sites/default/files/imagine.pdf>

**Sloane, J., CHOP,** *Putting Children on a Healthy Path.*  
<http://www.chop.edu/news/putting-children-healthy-path>

**Tsegaye, S., Moss, I. D., Ingersoll, K., Ratzkin, R., Wynne, S., & Yi, B.,** *Everything We Know About Whether and How Arts Improves Lives.*  
<http://createequity.com/2016/12/everything-we-know-about-whether-and-how-the-arts-improve-lives/>

**Wade, R., Shea, J. A., Rubin, D., & Wood, J.,** *Adverse Childhood Experiences of Low-Income Urban Youth.*  
<http://sanctuaryweb.com/Portals/0/2016%20PDFs/Wade%20et%20al%20Adverse%20childhood%20experiences%20urban%20youth.pdf>

**Wolf, D.,** *Why Making Music Matters: Singing, Playing, Moving, and Sharing in the Early Years.*  
[http://www.carnegiehall.org/uploadedFiles/Resources\\_and\\_Components/PDF/WMI/WhyMusicMatters.pdf](http://www.carnegiehall.org/uploadedFiles/Resources_and_Components/PDF/WMI/WhyMusicMatters.pdf)

*Wolf Trap Education Report, Impact of Arts on Early Learning.*  
<http://www.wolftrap.org/education/institute-for-early-learning-through-the-arts/impact.aspx>